

Hooks Elementary

Campus Improvement Plan

2021/2022



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Date Reviewed:

DMAC Solutions ®

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10/25/2021

Vision Statement

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

Mission Statement

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

Belief Statements

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.

Hooks ISD Board of Trustees

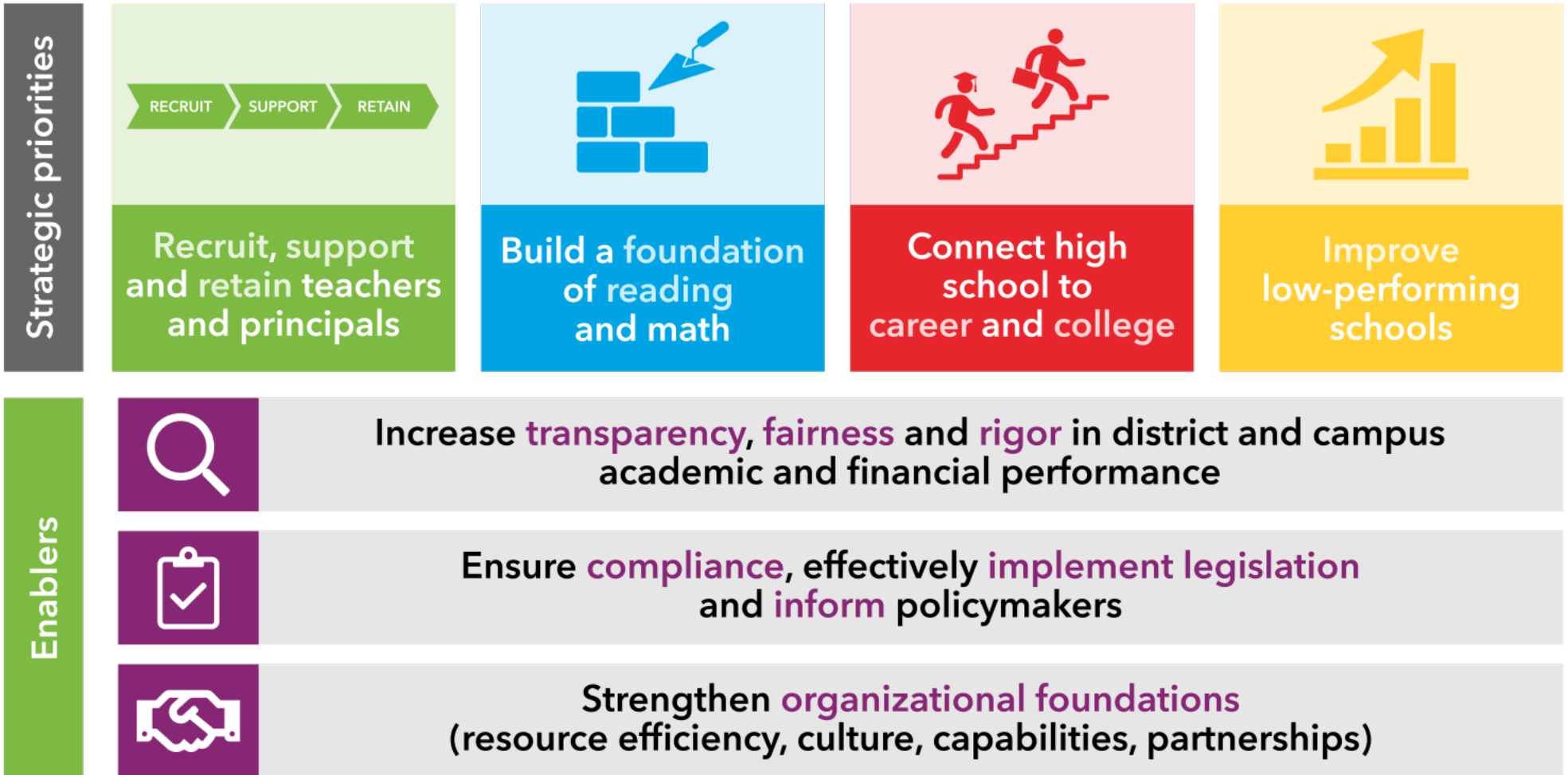
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Hooks Elementary Campus Improvement

Committee 2021-2022

Principal	Jennifer DeAnda
Assistant Principal	Kevin Breiby
Counselor	Shannon Diamond
Teacher	Cassidy Crawford
Teacher	Kim Ford
Teacher	Ashley Greenwood
Teacher	Angie Graham
Teacher	Cindy McKeever
Teacher	Madison Lundry
Resource Teacher	Karen Johnson
Paraprofessional	Emily Peters
Diagnostician	Susan Pickle
Business Member	Janet Stoker
Business Member	Pat James
Community Member	Keith Schutte
Community Member	Jackie Bryant
Parent	Chasity Estell
Parent	Amy Hill

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Comprehensive Needs Assessment 2021

Demographics

Demographics Summary

Hooks Elementary School is located in the quiet East Texas town of Hooks, Texas. Hooks is a small community located in the northeast corner of Bowie County, just a few miles west of the city of Texarkana. The total student population has been gradually dropping as the results of decrease in jobs in this area and COVID 19.

On September 21, 2021 there were 291 students enrolled in grades PreK-4th.

The economically disadvantaged population as of September 21, 2021 was 65%.

The Race/Ethnicity demographics are as follows:

Enrollment by Ethnicity:		
Hispanic	30	10.31%
American Indian/Alaskan	1	.34%
Asian	1	.34%
African American	28	9.62%
Hawaiian/Pacific Islander	3	1.03%
White	189	64.95%
Two or More	39	13.41%
Total District Enrollment	291	100%

As of October 31, 2020, Hooks Elementary had twenty-three teachers, twelve full day paraprofessionals, two campus administrators, and six other staff members. Nineteen teachers are classified as homeroom teachers. Homeroom classes have an average student: teacher ratio of 16:1.

Student Achievement:

All children are unique and must have a stimulating educational environment where they can grow physically, mentally, emotionally, and socially. Hooks Elementary has a desire to create this type of atmosphere where students can meet their full potential. Strong foundational skills in conjunction with research based resources are key components to building such students.

Student Achievement is about measuring what students know and can do. We can identify student achievement in many ways. One popular way in the state of Texas- we look at performance on the STAAR tests, which are designed to measure what students know and can do in tested subjects.

School Progress is based on a school's strengths. School Progress measures how much better students performed on the STAAR test this year versus last year. It also looks at how much better students are doing academically at the school compared to similar schools.

Elementary schools earn a B (80–89) for recognized achievement, such as Hooks Elementary with a score of 89, when at least 53% of students meet grade level on STAAR. Students who Meet Grade Level generally demonstrate the ability to think critically and apply grade level knowledge and skills in familiar contexts. Those who Master Grade Level know it well enough to apply those skills even in unfamiliar contexts, outside the classroom. Students who Approach Grade Level are likely to succeed in the next grade as long as they receive targeted academic intervention. We encourage all students to grow academically in either enrichment or intervention programs.

Schools earn a B for recognized work at closing performance gaps when 85% or more of student groups have met state goals. Even in schools where many students perform well, performance gaps can exist among different groups of students. We disaggregate several data types in order to increase the performance level of all students.

We will begin the third year of the ELAR adoption with TEKS Resource to assist in the process of promoting those students in the Meets to Masters category in addition to understanding the dynamics of the rating system to target specific learning groups such as those in special education.

According to our surveys, 89% of families agree that test results are reported in a clear and understandable manner. 86% of families also reported that teachers regularly inform them about their child’s progress and specific areas of strengths and needs. In addition, 95% agree Hooks Elementary is a safe school to attend.

	2016-17 State Avg.	2016-17 District Avg.	2017-18 State Avg. AP/ME/MA	2017-18 District Avg. AP/ME/MA	2018-2019 State Avg. AP/ME/MA	2018-2019 District Avg. AP/ME/MA	2020-2021 District Avg. AP/ME/MA	2020-2021 District Avg. AP/ME/MA
3 rd Reading	73	83	76/42/24	86/56/30	76/44/28	84/37/17	63/38/19	83/53/23
3 rd Math	78	83	77/46/23	96/61/42	78/47/24	83/54/19	61/30/14	85/43/15
4 th Reading	70	87	72/45/24	86/60/32	74/43/22	90/66/32	63/36/18	90/60/35
4 th Math	76	91	78/47/26	89/62/43	74/46/28	87/66/45	58/35/21	82/57/26
4 th Writing	65	84	61/38/10	73/57/19	65/33/10	93/57/28	53/26/8	82/47/26

School Culture and Climate:

Hooks Elementary School is a diverse community of students with a variety of culture, backgrounds, and family structures. HES encourages students to be honest, organized, neat, energetic, team-working kids who set high goals.

Disciplinary data indicates a limited need for administrative intervention. CHAMPs proactive and positive approach to classroom management contributes to low number of office referrals. 75% of families feel disciplinary actions are fair and related to the rules which are broken; while 23% were neutral. Many do not have experience with disciplinary actions at Hooks Elementary.

Surveys indicate that 95% feel that the HES campus is a safe environment for students and problems at school are handled promptly and effectively. Also, 82%/ 14% neutral feel that teachers treat their children with respect and encourage them to be responsible and successful.

In addition, HES has implemented a threat assessment team; members including the principal, assistant principal, counselor and teacher, to assist in the safety of the school, students, and staff. 95% of those responding to the survey feel their child is safe at school.

Reports of bullying are evaluated systematically. Students receive information on kindness through the character education program.

Staff surveys report 89% agree/11% neutral while 66%/32% neutral of parents/families agree they find it easy to talk with the school principals. 72%/26% neutral report their child's work is graded and posted in the online gradebook promptly and 80%/14% neutral is confident their child is able to get help from their teacher on schoolwork.

HES believes that all children are unique and have something special that they can bring to their own education. We encourage students to express themselves and accept themselves for who they are, as well as to embrace the differences of others. We provide a safe environment where students are invited to share their ideas and take educational risks to strengthen their knowledge and skill level.

Curriculum, Instruction, Technology and Assessment:

HES shares the vision of the district to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. The goal of PreK-4th grade is to develop responsible and productive students by delivering appropriate and individualized educational experiences.

Curriculum guides are directly connected to the state standards (TEKS) and reflect the English Language Proficiency Standards (ELPS). The TEKS Resource system is used to guarantee that each objective is taught to the rigor and specificity required for success. The integration of technology into a hands-on curriculum engages students and adds to understanding.

Multiple resources, including the adoption materials, additional TEKS resource supplements, a phonics program, and other tools are utilized in order to meet the needs of all our students and their learning styles. Hooks Elementary will begin a systemic change in RtI with the implementation of a new researched based program that focuses on decoding, fluency, and comprehension.

Grade level teams meet regularly to discuss student data, lesson plans, curriculum needs and best teaching practices. Classrooms have access to a variety of technology resources including projectors and document cameras, desktop computers, Smart Boards, variety of educational software, computer labs and several carts of iPads and Chromebooks. This campus continues to have a need for upgraded technology hardware. Two more SMART boards will be installed for the 2021 school year to complete core classrooms. 83%/14% neutral of staff feels their campus is equipped with technology resources to assist with instruction. 89%/8 neutral of families reported the schools use of social media is helpful for information.

Hooks Elementary is excited to continue the new fine arts section this year. Students will learn the basics of music education in grades K-4 with the engagement of various instruments.

Family and Community Involvement:

At Hooks Elementary parents and guardians are encouraged to form a team with their children's teachers in an effort to promote good communication which will help in meeting the needs of the child. The Skyward Family Access has proven to be a useful tool for parents to monitor grades and absences. Calendars, newsletters, agendas, weekly reports, progress reports, email, personal calls and parent/teacher conferences help to keep parents informed of homework, projects, and discipline. Hooks Elementary utilizes Remind, Class DoJo, Facebook, and the Hooks ISD webpage to keep parents updated on activities and events. The HES Parent Booster Club and campus committees offer parents many opportunities to be involved in school and community activities. Other events include Meet the Teacher night, Open House, and Grandparent's Day to name a few. As COVID 19 continues to be present, we will be diligent in our efforts to keep our stakeholders safe. However, we do plan to offer various opportunities for families to be involved in their child's educational functions.

80%/14%neutral of families surveyed said that the staff at HES is willing to listen to them and make them feel welcome. 71%/17% neutral feel the school encourages them to participate in school activities and serve on committees.

We understand the importance of the home-school connection. Parent involvement in schools leads to higher grades and test scores and better attendance and homework completion records. Students also are likely to graduate and pursue higher education because their parents have taken an interest in their education and serve as role models. Home-school partnerships help teachers develop strong relationships with their students and motivate parents to cooperate with teachers to improve academic performance.

Hooks Elementary will continue our efforts to engage family and community involvement for the overall success of our students. An emphasis will be placed on involvement this upcoming school year now that COVID 19 protocols allow more flexibility.

WORKSHEET FOR DISTRICT AND CAMPUS IMPROVEMENT PLANS 2021-2022

<u>COST</u>	<u>FTE'S</u>	<u>HIGH SCHOOL</u>	<u>FTE'S</u>	<u>JUNIOR HIGH</u>	<u>FTE'S</u>	<u>ELEMENTARY</u>	<u>FTE'S</u>	<u>DISTRICT</u>
PIC 30								
Teacher Salaries	1	\$ 61,000	1.76	\$ 113,000	0	\$ -	2.76	\$ 174,000
Aide Salaries	2.09	\$ 26,000	0	\$ -	1	\$ 21,000	3.09	\$ 47,000
Supplies Software		\$ 14,000		\$ 26,000		\$ 14,000		\$ 54,000
Supplies General		\$ 1,000		\$ 500		\$ 3,000		\$ 4,500
Other (Travel)		\$ 500		\$ 2,000		\$ 500		\$ 3,000
Total PIC 30		\$ 102,500		\$ 141,500		\$ 38,500		\$ 282,500
PIC 24								
Teacher Salaries	0.25	\$ 13,000					0.25	\$ 13,000
PIC 28								
Other Alternative School		\$ 30,000		\$ 19,000		\$ 1,000		\$ 50,000
PIC 34								
Teacher Salaries Pre-k					0.5	\$ 28,000	0.5	\$ 28,000
Aides Salaries Pre-k					1	\$ 22,000	1	\$ 22,000
Supplies						\$ 1,000		\$ 1,000
Contracted Services						\$ 100		\$ 100
Total PIC 34						\$ 51,100		\$ 51,100
Grand Total		\$ 145,500		\$ 160,500		\$ 90,600		\$ 396,600

Hooks ISD

Federal, State and Local Funding Sources 2021-2022

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

_____ Full Consolidation of Funds _____ Consolidation of Federal Funds Only X Title I, Part A Only

Federal Program/Funding Source	
Title I, Part A	\$250,034
Title II, Part A	\$37,027
Title IV, Part A	\$18,848
Title IV, Part B 21 st Century Community Learning Centers	\$628,616
National School Lunch and Breakfast Program	\$375,000
Child and Adult Care Food Program (Supper)	\$80,000
Apprenticeship Grant Dislocated Workers	\$9,000
ESSER II	\$250,000
ESSER III	\$987,000
State Program/Funding Source	
State Compensatory Education	\$788,015
Career & Technology	\$925,574
Early Education	\$90,361
Special Education	\$935,998
Bilingual/ESL	\$15,998

Dyslexia Allotment	\$59,752
School Safety Allotment	\$7,922
Gifted and Talented Allotment	\$17,571
Textbook Fund	\$35,000
Apprenticeship Grant	\$32,000
CCMR	\$5,000

Hooks Elementary

Goal 1. Provide all staff with a foundation of support to promote leadership and success.

Objective 1. Provide all staff with the time, resources and professional development to increase leaders of learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HES will have Campus Improvement Committee meetings to develop the campus plan as well as identify campus needs. (Title I SW Elements: 1.1,2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	CIP Committee, Principal(s)	October, November	(F)Title I, (S)Local Funds	Criteria: Documentation will be provided in the agenda, minutes and sign-in.
2. HES CIP Committee will update and revise the CIP each year. (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 4)	CIP Committee, Principal(s)	October, November	(F)Title I, (S)Local Funds	Criteria: Documentation will be provided in the agenda, minutes, sign-in and new plan.
3. New staff will be assigned a mentor with experience in their assigned area. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 1)	Principal(s), Teacher(s)	August-May	(S)Local Funds	Criteria: New Staff will be surveyed for mentor program effectiveness.
4. District and Campus Administrators will evaluate the impact of the CIP and make recommendations for continuation or modification of the strategies or initiatives. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Campus Secretary, Counselor(s), Principal(s)	September, October	(F)Title I, (S)Local Funds	Criteria: Hooks ISD Board of Trustees will approve the plan. Documentation will be provided by the sign-in sheets.

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 1. Provide all students with an academic curriculum of highest standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff will collaborate to align curriculum vertically and horizontally to state standards. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2)	Assistant Superintendent of Instruction, Teacher(s)	October, January, February	(S)Local Funds	Criteria: Documentation will be provided from the sign-in, agenda, minutes and completed curriculum guides.
2. Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4)	All Staff	August, October, January, February	(F)Title I, (S)Local Funds, (S)State Compensatory - \$500	Criteria: Professional development will be evaluated locally to determine the effectiveness of the training.
3. High quality teachers and aides will be secured for classrooms. (ACE included) (Title I SW Elements: 1.1,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 1)	ACE Director, Assistant Principal(s), Principal(s)	May, June, July	(F)Title II, (F)Title IV, (S)Local Funds, (S)State Comp FTE - 1, (S)State Compensatory - \$21,000	Criteria: Teachers will be evaluated by the highly qualified report.
4. Classroom and library resources will be provided for all staff members to be used for instruction. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	All Staff, Business Manager	September, June	(S)Local Funds, (S)State Compensatory - \$17,000	Criteria: Purchases will be evaluated by documentation of purchase orders and products purchased by the staff.
5. Resources will be provided for Afterschool Centers on Education. (Title I SW Elements: 2.4,2.6) (Target Group: AtRisk) (Strategic Priorities: 4)	ACE Staff	Monday - Thursday	(F)After School Centers on Education Grant	Criteria: Data will be collected by ACE staff to determine student success for participants.
6. High quality teachers will be recruited through job fairs, website and other media. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	April, May, June, July	(S)Local Funds	Criteria: Evidence of recruitment efforts will be measured by the new staff qualifications.
7. Staff will be provided data from weekly	Assistant Superintendent of	Sept. - May	(S)Local Funds	Criteria: DMAC walk-through

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 1. Provide all students with an academic curriculum of highest standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
walk-throughs. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4)	Instruction, Liaison, Principal(s), Student Teacher(s)			reports will be analyzed to determine trends and professional needs.

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2. Provide and promote opportunities for success for all students including special populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Study Hall for students as needed to complete classwork and/or homework. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Percentage of students passing all classes each six weeks.
2. Provide students with after school tutorials in ACE and/or with classroom teachers. (Title I SW Elements: 2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2)	ACE Director, Assistant Principal(s), Paraprofessional(s), Principal(s), Teacher(s)	February, March, April	(F)After School Centers on Education Grant, (S)State Compensatory	Criteria: Percentage of students passing state assessments.
3. Small group ESL intervention classes and PreK support will be provided for ESL students. (Title I SW Elements: 2.5) (Target Group: ESL) (Strategic Priorities: 2)	ESL Teacher(s), Paraprofessional(s)	Daily	(F)Title I	Criteria: Number of students who advance on TELPAS state assessment.
4. Resource instruction, modifications, accommodations, speech intervention, occupational therapy, physical therapy, and/or classroom aides will be provided for Special Education students. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Diagnostician, Occupational Therapist, Paraprofessional(s), Physical Therapist, Principal(s), Special Ed Teachers, Speech Therapist	Daily	(S)Local Funds	Criteria: Percentage of students who are successful on state assessments.
5. HES will provide quality instruction by providing intervention/enrichment opportunities for students in Tier Groups, including Special Ed, Dyslexia, and/or 504 and LEP programs. (Title I SW Elements: 2.5,2.6) (Target Group: Dys,504) (Strategic Priorities: 2)	Assistant Principal(s), Assistant Superintendent of Instruction, Dyslexia Specialist, ELL Coordinator, Principal(s)	Daily	(F)Title I	Criteria: Rtl data will be used to determine student success.
6. LEP students will be screened for language proficiency. (Title I SW Elements: 2.6) (Target Group: LEP) (Strategic Priorities: 2)	ELL Coordinator, LPAC Committee	Annually	(F)Title I	Criteria: Language proficiency level will be used to determine services provided.
7. Create a foundation for academic success by providing a pre-kindergarten program that ensures academic student success. (Title I	Principal(s), Teacher(s)	Daily	(S)Local Funds, (S)State Comp FTE - 1.5, (S)State Compensatory - \$51,100	Criteria: CIRCLE Assessment will be used to determine progress and Kindergarten Readiness.

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2. Provide and promote opportunities for success for all students including special populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
SW Elements: 2.6,3.1) (Target Group: ECD,AtRisk,PRE K) (Strategic Priorities: 2)				
8. K-1 students will be screened for dyslexia. (Title I SW Elements: 2.5,2.6) (Target Group: All,K,1st) (Strategic Priorities: 2)	Counselor(s), Dyslexia Specialist	Annually	(S)Local Funds	Criteria: Assessment documentation will be used to measure student growth.
9. Promote success by rewarding students for meeting goals. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily, Weekly, Monthly, Annually	(S)Local Funds	Criteria: Percentage of students meeting individualized goals.
10. HES will strengthen the core academic program and provide opportunities for all children to meet the challenging state academic standards. Aligned curriculum and instruction will be utilized in all core subjects. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Assistant Superintendent of Instruction, Principal(s)	Every 3 and 6 weeks.	(S)Local Funds	Criteria: Lesson plans and STAAR mastery improvement
11. HES will facilitate an effective transition to middle school by providing a guided tour of the junior high campus in late spring to promote higher education, in addition to providing effective communication tools from elementary to junior high campus. (Title I SW Elements: 3.1,3.2) (Target Group: All,4th) (Strategic Priorities: 2)	Counselor(s), Principal(s)	Spring semester	(S)Local Funds	Criteria: Student retention rate from one campus to another and passing grades after first reporting period will be analyzed.

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3. Provide intervention and enrichment for all students as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level RTI Teams will meet to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. (Title I SW Elements: 2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2,4)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Monthly	(F)Title I	Criteria: Performance data will be collected from TPRI, Renaissance Star and DMAC.
2. Campus content area teams will seek to improve instruction by sharing best practices, teaching strategies and information from professional development. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Assistant Superintendent of Instruction, Counselor(s), Principal(s), Teacher(s)	Weekly	(S)Local Funds	Criteria: Lead teachers will keep a log of meeting dates and notes.
3. Counselors will provide teachers with necessary information concerning careers, behavior, and character education. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	Monthly	(S)Local Funds	Criteria: Evaluate the level of success of all students in meeting college and career readiness standards.
4. Provide enrichment and fine arts for students in technology lab, art/ music, computer lab, classrooms and library. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	ACE Staff, Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Completed student artifacts will document the success of the enrichment classes.
5. Enrichment and fine arts opportunities including music and art education for students through classrooms, UIL events, extracurricular opportunities through drama club, district programs, and field trips. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Campus survey results will evaluate the program.
6. Showcase GT projects and activities. (Target Group: GT) (Title I SW Elements: 2.1,3.1) (Target Group: GT) (Strategic Priorities: 2)	GT Committee, Teacher(s)	Monthly	(S)Local Funds	Criteria: Sign in sheets will track the number of families who participate in events.

Hooks Elementary

Goal 2. Provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3. Provide intervention and enrichment for all students as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation

Hooks Elementary

Goal 3. Strengthen instruction by broadening the integration of technology into teaching and learning.

Objective 1. Upgrade, maintain and integrate technology in classrooms and labs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classrooms will be upgraded with Smart Boards and other technology as funds are available. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Director of Technology, Principal(s)	May, June, July	(S)Local Funds	Criteria: Walk throughs and formal observations by campus and district administrators will determine the usage of Smart Board.
2. Technology equipment and products will be maintained and renewed. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2)	Director of Technology, Principal(s)	September, Daily, Yearly	(S)Local Funds	Criteria: Technology needs will be monitored through service tickets to ensure timely repair.
3. Provide professional development for all staff to integrate and utilize technology tools provided by Hooks ISD. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 1,4)	Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s)	August, October, January, February	(S)Local Funds	Criteria: Professional development sign-in sheets will reflect the number of teachers trained on the integration of technology in the classroom.
4. Provide opportunities for all students to use technology to enhance learning through the use of iPads and Chromebooks. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Students will demonstrate projects created at Open House. Lesson plans, walk throughs and formal observations by campus and district administrators will determine use of technology.

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus discipline policies and the district code of conduct through student and staff handbooks as well as the district website. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	All Staff, Principal(s)	Daily	(S)Local Funds	Criteria: Discipline Tracker will be utilized to monitor the types and number of discipline incidents being reported.
2. Provide an emergency management plan and train all staff on the procedures. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	ACE Director, All Staff, SRO Officer	August	(S)Local Funds	Criteria: In service sign-in sheets and drill forms will document training and practice of procedures.
3. Provide DAEP (Disciplinary Alternative Education Program) and campus in school suspension for students who violate the student code of conduct. (Title I SW Elements: 1.1,2.4) (Target Group: All,AtRisk) (Strategic Priorities: 4)	Assistant Principal(s), ISS Monitor, Principal(s)	Daily	(S)State Compensatory - \$1,000	Criteria: Public Education Information Management System Reports and/or Skyward Reports document students who have been placed in DAEP or ISS.
4. Require district identification badges for all staff and visitor badges for all visitors. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s)	Daily	(S)Local Funds	Criteria: Principals will visually audit staff for I.D. badges.
5. Use surveillance cameras, call buttons and intercoms to promote student and staff safety. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Maintenance Coordinator, Principal(s)	Daily	(S)Local Funds	Criteria: Recorded videos, discipline referrals, maintenance records and safety audit will be used to determine the effectiveness of the strategy.
6. Limit access to campus with locked entrances, Raptor check-in /out and Skyward. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s), Receptionist, SRO Officer	Daily	(F)Title IV, (S)Local Funds	Criteria: Raptor reports and/or sign in sheets will document student, parents and visitor check-in/out.

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Implement guidelines and procedures to promote student and staff safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Investigate all reports of bullying including cyberbullying. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Number of incidents reported each year.
8. HES is committed to the safety of its students through the implementation of a threat assessment team. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Number of incidents the threat assessment team has to investigate.
9. Through Trauma Informed School training, HES is able to recognize the presence of trauma in students and adults within the Hooks ISD system to promote wellness. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Number of students requiring references due to trauma.
10. Staff will be trained on Traumatic Injury Response Protocol (stop the bleed protocol) and implement bleeding control stations throughout the campus. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	January	(S)Local Funds	Criteria: Training will be documented through sign in sheets and bleeding control stations will be inventoried for compliance.
11. HES will follow the Hooks ISD Health and Safety Plan for COVID 19 to promote the health and safety of all students as a priority. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Professional Development will be provided and plan updated according to TEA Guidelines.

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 2. Increase student awareness of positive choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instruct students and staff in CHAMPs Positive Discipline Program, Character Education, Capturing Kids' Hearts and Anti-Bullying Strategies. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Lesson plans, agendas and anti-bullying professional development documentation will document training. Results from the Engaged Student Survey Report; as well as counselor generated survey completed by staff will be used to evaluate the strategy.
2. Plan, implement and monitor behavioral intervention strategies for all students. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: The district and campus discipline documentation will be analyzed.
3. Provide opportunities for students to participate in Service Learning activities. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Service Learning activities will be documented by the sponsor.
4. Red Ribbon Week will include programs and activities to promote healthy choices. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	October	(S)Local Funds	Criteria: Schedule for the week will document activities.
5. Promote positive behavior in students through support of ACE-You Matter Club on campus. (Title I SW Elements: 1.1) (Target Group: ECD,AtRisk) (Strategic Priorities: 4)	ACE Director, ACE Staff, All Staff	Daily	(F)After School Centers on Education Grant	Criteria: ACE Reports on discipline referrals.
6. Utilize the STAR counseling program for students in need of the service. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	as needed	(S)Local Funds	Criteria: Number of referrals made each year.
7. Students are introduced and encouraged by the pillars of character education and rewarded	Assistant Principal(s), Counselor(s), Principal(s),	Daily	(S)Local Funds	Criteria: Lesson plans of character education and time line of

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 2. Increase student awareness of positive choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
for positive behavior. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Teacher(s)			rewards.

Hooks Elementary

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 3. Improve health and fitness for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Require a minimum of 135 minutes of student participation in physical activity and health per week. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), PE Coach, Principal(s), School Nurse	Weekly	(S)Local Funds	Criteria: Master schedule will document PE times.
2. Require all third and fourth grade students to participate in the Fitness Gram. (Title I SW Elements: 1.1) (Target Group: 3rd,4th) (Strategic Priorities: 4)	PE Coach, School Nurse	Annually	(S)Local Funds	Criteria: Results of the Fitness Gram will measure student success in PE.

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Goal 5. Promote parent, school and community relationships that foster increased student achievement.

Objective 1. Provide opportunities for parent and community involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and school. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Monthly	(S)Local Funds	Criteria: Sign-in sheets and parent and community surveys provide documentation and feed-back.
2. Increase parental involvement through scheduled parent meetings, conferences and other means of communication, (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(F)Title I, (S)Local Funds	Criteria: Parent communication logs document contact with parents.
3. Promote family access by providing families/guardians updated information though notification using Skyward, Hooks ISD FaceBook pages, Hooks ISD website and/or other electronic communication. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Family access will be monitored by reports generated through Skyward and tabulation of visits to website and FaceBook.
4. Provide written parental involvement policy and school parent compact; provide parents, staff and the community opportunities to volunteer. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Notification will be provided to parents through multiple communication sources.
5. Provide a campus Title I information meeting to communicate the Title I requirements to parents. (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Principal(s)	August	(F)Title I	Criteria: Participation will be documented by attendance log.

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Goal 6. Employ strategies to improve attendance and eliminate dropouts.

Objective 1. Promote good attendance through parental contact and rewards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Contact parents concerning excessive absences and/or tardies. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Campus Secretary, Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Parent contacts will be document on a call log.
2. Contact School Resource Officer when students are considered truant. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s)	Daily	(S)Local Funds	Criteria: Contact log for SRO.
3. Reward students for perfect attendance. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	each six weeks	(S)Local Funds	Criteria: Reward dates for attendance.

Hooks Elementary

Goal 7. Maintain equitable and adequate financing of education for all students.

Objective 1. Manage campus funds to maximize benefits that flow to students and that accommodate student growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Track all expenditures to ensure equability for all students. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 4)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Criteria: Budget and expenditure reports.
2. Campus administrators will work with district personnel to systemically plan upcoming budget. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	All Staff	May, June	(S)Local Funds	Criteria: Budget request documentation will assist with budget planning.
3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,4)	Assistant Principal(s), Principal(s)	October, May	(S)Local Funds	Criteria: Regular budget updates and meetings with district personnel.
4. Track all grant and fund-raiser expenditures to ensure support of campus plan. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,4)	Campus Secretary, Parent Booster Club Board and Officers, Principal(s)	Daily	(S)Local Funds	Criteria: Match grant and fund-raiser expenditures to campus improvement plan.